

April 16, 2024

TO: MICHIGAN DEPARTMENT OF EDUCATION, OFFICE OF SPECIAL EDUCATION

RE: Comments by Disability Rights Michigan (DRM) on proposed rule changes, R 340.1721b, R 340.1723c, and R 340.1733

Disability Rights Michigan (DRM) is a private, nonprofit, nonpartisan organization advocating for Michigan's disability community. DRM is pleased to comment on changes prosed to R 340.1721b ("Timelines," changed to "Public agency responsibilities and timelines.") and R 340.1723c ("Right to independent educational evaluation.")

• **Regarding R 340.1721b(b)**, DRM notes the language change appears to have changed the meaning of the rule. The new language states, "The parent *shall* provide the public agency with written parental consent to provide initial special education programs and services within 10 school days of the receipt of notice of an initial offer of a free appropriate public education." This appears to suggest that the parent *must* give their consent to the initial IEP.

That contradicts the federal law, which explicitly states that a parent may delay or withhold consent for an initial IEP, in order to prevent its implementation, and the district may not use procedures for due process nor mediation to obtain a ruling or agreement that the initial IEP services may be provided. *34 CFR 300.300(b)*

DRM suggests adding clarifying language that explains the initial IEP cannot be implemented without parental consent, but makes it clear the parental consent must be informed and voluntary, as required by federal law. *34 CFR 300.9*

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Page 2 DRM Comments to proposed changes to the MARSE

• **Regarding R 340.1723c,** DRM understands and supports the concerns that the rule must align with the federal rule and must not impose additional conditions or barriers on parents seeking an Independent Educational Evaluation (IEE), an important procedural safeguard. However, our experience in working with families across Michigan suggests that removing the requirement that the request be in writing, signed, and dated will result in a decreased ability for MDE-OSE to ensure districts comply with the timelines in the rule. We anticipate the proposed change to this rule, absent any additional protections for parents, will result in miscommunication, confusion, and delays that will, in fact, create new barriers to timely access to an IEE.

DRM suggests that MDE-OSE address the need to hold districts accountable to the timeline, while ensuring parents are not subjected to requirements that are not permitted under federal law, by expanding the rule. We suggest, as an addition to this rule, creating a requirement that each Intermediate School District set up and monitor a phone line/message system where parents can make a verbal request for an IEE. The message system must record and datestamp each call. The call line information must be provided to the parent in writing at the conclusion of any review of evaluations, including the REED and the MET.

Alternatively, MDE-OSE should adopt language addressing how it will resolve disputes regarding the date the parent requested the IEE. That language should support the presumption that the date the parent provides to MDE-OSE as the date the request was made verbally will be accepted as accurate, unless the district can prove that date is incorrect.

Thank you for the opportunity to comment. Please contact Kris Keranen, kkeranen@drmich.org, 906-228-5910, if you have any questions.

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1325 South Washington Avenue Lansing, Michigan 48910 (517) 487-5426 or 1-800-292-7851 Fax: (517) 487-0303 Website: www.arcmi.org

Thomas F. Kendziorski, Esq, President

Sherri Boyd, Executive Director

April 19, 2024

TO: Michigan Department of Education, Office of Special Education **RE:** Arc Michigan comments on proposed rule changes, R 340. 1721b, R 340.1723c, and R 340.1733

The Arc Michigan is a statewide organization of over 10,000 members and 28 local chapter affiliates that advocate with, and on behalf of, citizens with developmental disabilities and their families. We appreciate the opportunity to comment on the proposed changes to the Michigan Administrative Rules for Special Education.

R 340.1721 Rule 21b. (1) (a) Time lines

We suggest adding wording that if a parent requests an evaluation verbally to the public agency, the public agency must document the verbal request and issue a written statement to the parent acknowledging the date they received the request for an evaluation.

We understand that MDE OSE has explained to public agencies that if a parent makes a verbal request for an evaluation that they must document the request to show compliance with the timelines. Parents are reporting that they are making verbal requests for evaluations and schools are ignoring the requests. Parents are not receiving written notice about whether the school will complete the evaluation or the request for the evaluation is being denied.

In addition to the statement acknowledging the parent's request for an evaluation, the parent should be given written notice and the timeline for the evaluation process, such as the MDE OSE Guidance Document <u>Initial Evaluation</u> <u>Procedures for Special Education Programs and Services</u>

R 340.1721 Rule 21b (1) (b) Timelines

New language states, "The parent shall provide the public agency with written parental consent to provide initial special education programs and services within 10 school days of receipt of notice of an initial offer of a free appropriate public education". This suggests that a parent **must** give their consent to the initial IEP. Federal law states that a parent can refuse to give consent for an initial IEP and the school district cannot use mediation or due process procedures to obtain a ruling or agreement that the initial IEP services be provided. 34 CFR 300.300(b)

We suggest adding wording that states the initial IEP cannot be implemented without informed, voluntary parental consent. 34 CFR 300.9

Thank you for considering these comments. Please contact The Arc Michigan if you have any questions.

Sincerely,

Sherri Boyd, Executive Director, The Arc Michigan sherri@arcmi.org

Michelle Driscoll, Chair, Education Committee, The Arc Michigan <u>michelle@michiganallianceforfamilies.org</u>





| Collector: | Web Link 1 (Web Link) |
|----------------|--------------------------------------|
| Started: | Wednesday, March 20, 2024 9:15:26 AM |
| Last Modified: | Wednesday, March 20, 2024 9:23:17 AM |
| Time Spent: | 00:07:50 |
| IP Address: | 206.57.189.66 |
| | |

Page 2: Demographics

| Q1 First Name | Respondent skipped this question |
|---|----------------------------------|
| Q2 Last Name | Respondent skipped this question |
| Q3 Are you providing comment as an individual or on behalf of an organization? | Individual |
| Q4 Email address | Respondent skipped this question |
| Q5 County of Residence | Respondent skipped this question |
| Q6 What role best describes you in taking this survey? | Teacher |
| Page 3: R 340.1721b Timelines Q7 Do you support the proposed amendment to the title of R 340.1721b? | Support the change as written |
| Q8 Specific comments about R 340.1721b | Respondent skipped this question |

Support the change as written

Respondent skipped this question

Support the change as written

Respondent skipped this question

Page 4: R 340.1721b(1)

Q9

How would you categorize your support of R 340.1721b(1)?

Q10

Specific comments about R 340.1721b(1)

Page 5: R 340.1721b(2)

Q11

How would you categorize your support of R 340.1721b(2)?

Q12

Specific comments about R 340.1721b(2)

Page 6: R 340.1723c(2)-(6)

Q13

How would you categorize your support of R 340.1723c(2)-(6)?

Q14

Respondent skipped this question

Support with minor revisions

Support the change as written

Specific comments about R 340.1723c(2)-(6)

Page 7: R 340.1733(a)-(c)

Q15

How would you categorize your support of R 340.1733(a)-(c) ?

Q16

Specific comments about R 340.1733(a)-(c)

Section A: *heating and cooling conditions

Page 8: R 340.1733(d)

| Q17 How would you categorize your support of R 340.1733(d)? | Support the change as written |
|---|----------------------------------|
| Q18 Specific comments about R 340.1733(d) | Respondent skipped this question |
| Page 9: R 340.1733(e)-(g) Q19 How would you categorize your support of R 340.1733(e)-(g)? | Support the change as written |
| Q20 Specific comments about R 340.1733(e)-(g) | Respondent skipped this question |
| Page 10: R 340.1733(h)-(j) Q21 How would you categorize your support of R 340.1733(h)- (j)? | Support the change as written |
| Q22 Specific comments about R 340.1733(h)-(j) | Respondent skipped this question |

| Collector: | Web Link 1 (Web Link) |
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| Started: | Thursday, March 21, 2024 10:50:37 AM |
| Last Modified: | Thursday, March 21, 2024 10:58:39 AM |
| Time Spent: | 00:08:01 |
| IP Address: | 136.228.38.11 |
| | |

Page 2: Demographics

| Q1 | |
|------------|------------|
| First Name | |
| Beth | |
| Q2 | |
| Last Name | |
| Longshore | |
| Q3 | Individual |

Are you providing comment as an individual or on behalf of an organization?

Q4

Email address

beth.longshore@inghamisd.org

Q5

County of Residence

Eaton

Q6

Community member

What role best describes you in taking this survey?

Page 3: R 340.1721b Timelines

Do you support the proposed amendment to the title of R 340.1721b?

Q8

Specific comments about R 340.1721b

Rule 21b. (2) should specific whether it is the public agency in which the private school is located or the public agency in which the student is a resident.

Page 4: R 340.1721b(1)

Q9

How would you categorize your support of R 340.1721b(1)?

Q10

Specific comments about R 340.1721b(1)

Page 5: R 340.1721b(2)

Q11

Support with minor revisions

Support the change as written

Respondent skipped this question

How would you categorize your support of R 340.1721b(2)?

Q12

Specific comments about R 340.1721b(2)

Rule 21b. (2) - Should specific whether it is the public agency in which the private school is located or the public agency in which the student is a resident.

Page 6: R 340.1723c(2)-(6)

Q13

How would you categorize your support of R 340.1723c(2)-(6)?

Q14

Specific comments about R 340.1723c(2)-(6)

Respondent skipped this question

Support the change as written

Support the change as written

Page 7: R 340.1733(a)-(c)

Q15

Support with major revisions

How would you categorize your support of R 340.1733(a)-(c) ?

Q16

Specific comments about R 340.1733(a)-(c)

All classrooms should be aligned with the age ranges of the school in which they are located regardless of program type (with the exception of High Schools where students must be able to attend until they age out of special education).

More importantly, we should NOT have categorically based special education programs. It is profoundly contradictory to the intent and letter of the IDEA to have special education programs based on disability category.

"Disability do not determine placement! So placements cannot be disability specific!"

Page 8: R 340.1733(d)

Q17

Support the change as written

How would you categorize your support of R 340.1733(d)?

Q18

Specific comments about R 340.1733(d)

All classrooms should be aligned with the age ranges of the school in which they are located regardless of program type (with the exception of High Schools where students must be able to attend until they age out of special education).

More importantly, we should NOT have categorically based special education programs. It is profoundly contradictory to the intent and letter of the IDEA to have special education programs based on disability category.

"Disability do not determine placement! So placements cannot be disability specific!"

Page 9: R 340.1733(e)-(g)

Q19

Support with minor revisions

How would you categorize your support of R 340.1733(e)-(g)?

Specific comments about R 340.1733(e)-(g)

All classrooms should be aligned with the age ranges of the school in which they are located regardless of program type (with the exception of High Schools where students must be able to attend until they age out of special education).

More importantly, we should NOT have categorically based special education programs. It is profoundly contradictory to the intent and letter of the IDEA to have special education programs based on disability category.

"Disability do not determine placement! So placements cannot be disability specific!"

Page 10: R 340.1733(h)-(j)

Q21

How would you categorize your support of R 340.1733(h)-(j)?

Q22

Respondent skipped this question

Support the change as written

Specific comments about R 340.1733(h)-(j)

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| IP Address: | 174.210.234.54 |
| | |

Page 2: Demographics

| Q1 First Name | Respondent skipped this question |
|--|----------------------------------|
| Q2 Last Name | Respondent skipped this question |
| Q3 Are you providing comment as an individual or on behalf of an organization? | Respondent skipped this question |
| Q4 Email address | Respondent skipped this question |
| Q5 County of Residence | Respondent skipped this question |
| Q6 What role best describes you in taking this survey? | Community member |
| Page 3: R 340.1721b Timelines Q7 Do you support the proposed amendment to the title of R 340.1721b? | Oppose entirely |
| Q8 Specific comments about R 340.1721b | Respondent skipped this question |

Page 4: R 340.1721b(1)

| Respondent skipped this question |
|----------------------------------|
| |
| Oppose entirely |
| |
| |
| Respondent skipped this question |
| |
| Oppose entirely |
| |
| |
| Respondent skipped this question |
| |
| Oppose entirely |
| |
| |
| Respondent skipped this question |
| |
| Oppose entirely |
| |

Page 8: R 340.1733(d)

| Q17 How would you categorize your support of R 340.1733(d)? | Oppose entirely |
|---|----------------------------------|
| Q18 Specific comments about R 340.1733(d) | Respondent skipped this question |
| Page 9: R 340.1733(e)-(g) Q19 How would you categorize your support of R 340.1733(e)- | Oppose entirely |
| (g)? Q20 Specific comments about R 340.1733(e)-(g) | Respondent skipped this question |
| Page 10: R 340.1733(h)-(j) Q21 How would you categorize your support of R 340.1733(h)- (j)? | Oppose entirely |
| Q22 Specific comments about R 340.1733(h)-(j) | Respondent skipped this question |

| Collector: | Web Link 1 (Web Link) |
|----------------|-----------------------------------|
| Started: | Friday, March 22, 2024 9:40:21 AM |
| Last Modified: | Friday, March 22, 2024 9:45:13 AM |
| Time Spent: | 00:04:51 |
| IP Address: | 23.28.156.149 |
| | |

Page 2: Demographics

| Q1 First Name | Respondent skipped this question |
|---|----------------------------------|
| Q2 Last Name | Respondent skipped this question |
| Q3 Are you providing comment as an individual or on behalf of an organization? | Respondent skipped this question |
| Q4 Email address | Respondent skipped this question |
| Q5 County of Residence | Respondent skipped this question |
| Q6 What role best describes you in taking this survey? | Prefer not to answer |
| Page 3: R 340.1721b Timelines Q7 Do you support the proposed amendment to the title of R 340.1721b? | Support the change as written |
| Q8 Specific comments about R 340.1721b | Respondent skipped this question |

Page 4: R 340.1721b(1)

Q9

How would you categorize your support of R 340.1721b(1)?

Q10

Specific comments about R 340.1721b(1)

Page 5: R 340.1721b(2)

Q11

How would you categorize your support of R 340.1721b(2)?

Q12

Specific comments about R 340.1721b(2)

Page 6: R 340.1723c(2)-(6)

Q13

How would you categorize your support of R 340.1723c(2)-(6)?

Q14

Respondent skipped this question

Support the change as written

Support with minor revisions

Respondent skipped this question

Support with major revisions

Respondent skipped this question

Specific comments about R 340.1723c(2)-(6)

Page 7: R 340.1733(a)-(c)

| Q15 | Support with minor revisions |
|--|----------------------------------|
| How would you categorize your support of R 340.1733(a)- (c) ? | |
| Q16 | Respondent skipped this question |

Specific comments about R 340.1733(a)-(c)

Page 8: R 340.1733(d)

| Q17 How would you categorize your support of R 340.1733(d)? | Respondent skipped this question |
|--|---|
| Q18 | Respondent skipped this question |
| Specific comments about R 340.1733(d) | |
| Page 9: R 340.1733(e)-(g) | |
| Q19 | Respondent skipped this question |
| How would you categorize your support of R 340.1733(e)- (g)? | |
| | |
| Q20 | Respondent skipped this question |
| Q20 Specific comments about R 340.1733(e)-(g) | Respondent skipped this question |
| | Respondent skipped this question |
| Specific comments about R 340.1733(e)-(g) | Respondent skipped this question Respondent skipped this question |
| Specific comments about R 340.1733(e)-(g) Page 10: R 340.1733(h)-(j) | |
| Specific comments about R 340.1733(e)-(g) Page 10: R 340.1733(h)-(j) Q21 How would you categorize your support of R 340.1733(h)- | |

| Collector: | Web Link 1 (Web Link) |
|----------------|-----------------------------------|
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| Last Modified: | Monday, April 01, 2024 9:42:35 AM |
| Time Spent: | 00:40:36 |
| IP Address: | 216.11.96.171 |
| Time Spent: | 00:40:36 |

Page 2: Demographics

Q1

First Name

Shelley

Q2

Last Name

Dickerson

Q3

Individual

Are you providing comment as an individual or on behalf of an organization?

Q4

Email address

shelley.dickerson@oakland.k12.mi.us

Q5

County of Residence

Macomb

Q6

What role best describes you in taking this survey?

Other (please specify): ISD Compliance Monitor

Page 3: R 340.1721b Timelines

| Q7 Do you support the proposed amendment to the title of R 340.1721b? | Support the change as written |
|--|----------------------------------|
| Q8 Specific comments about R 340.1721b | Respondent skipped this question |
| Page 4: R 340.1721b(1) Q9 How would you categorize your support of R 340.1721b(1)? | Support the change as written |
| Q10 Specific comments about R 340.1721b(1) | Respondent skipped this question |
| Page 5: R 340.1721b(2) Q11 How would you categorize your support of R 340.1721b(2)? | Support with major revisions |

Specific comments about R 340.1721b(2)

The separation of private and public school students is appreciated, particularly the removal of obligation to offer FAPE and to simply provide Prior Written Notice of a child's IDEA eligibility or ineligibility - in cases where the district of location is not the district of residence.

It would be helpful if there was delineation between the obligation of the district of residence and district of location and their differing obligations. If this is not achieved through the MARSE rule, then perhaps statewide procedures can be developed and shared.

MARSE should include a section for reevaluation requirements.

MARSE should should include a section on Nonpublic Services Plan development.

Page 6: R 340.1723c(2)-(6)

Q13

Support with major revisions

How would you categorize your support of R 340.1723c(2)-(6)?

Specific comments about R 340.1723c(2)-(6)

Much like a request for a school based evaluation, districts should respond to verbal requests by notifying parent to put request in writing. If needed, districts can support parents with developing a written request. It would be very difficult for anyone to measure the timeline of a verbal request that is not in writing. Proposal to keep the "written" language in the rule.

It is also requested that the seven calendar day timeline be changed to a 10 school day timeline; again, consistent with the requirements of a school based evaluation request.

| Page 7: R 340.1733(a)-(c) | |
|--|----------------------------------|
| Q15 | Support the change as written |
| How would you categorize your support of R 340.1733(a)- (c) ? | |
| Q16 | Respondent skipped this question |
| Specific comments about R 340.1733(a)-(c) | |
| Page 8: R 340.1733(d) | |
| Q17 | Support the change as written |
| How would you categorize your support of R 340.1733(d)? | |
| Q18 | Respondent skipped this question |
| Specific comments about R 340.1733(d) | |
| Page 9: R 340.1733(e)-(g) | |
| Q19 | Support the change as written |
| How would you categorize your support of R 340.1733(e)- (g)? | |
| Q20 | Respondent skipped this question |
| Specific comments about R 340.1733(e)-(g) | |
| | |

Page 10: R 340.1733(h)-(j)

Q21 Support the change as written How would you categorize your support of R 340.1733(h)(j)?

Q22

Specific comments about R 340.1733(h)-(j)

Respondent skipped this question

| Collector: | Web Link 1 (Web Link) |
|----------------|---------------------------------------|
| Started: | Wednesday, April 03, 2024 11:54:29 AM |
| Last Modified: | Wednesday, April 03, 2024 11:57:27 AM |
| Time Spent: | 00:02:58 |
| IP Address: | 66.219.112.2 |
| | |

Page 2: Demographics

Q1

First Name

Matthew

Q2

Last Name

Smith

Q3

Individual

Are you providing comment as an individual or on behalf of an organization?

Q4

Email address

mts3234@hotmail.com

Q5

County of Residence

Clare

Q6

Community member

What role best describes you in taking this survey?

Page 3: R 340.1721b Timelines

| Q7 Do you support the proposed amendment to the title of R 340.1721b? | Support the change as written |
|--|----------------------------------|
| Q8 Specific comments about R 340.1721b | Respondent skipped this question |
| Page 4: R 340.1721b(1) Q9 How would you categorize your support of R 340.1721b(1)? | Support the change as written |
| Q10 Specific comments about R 340.1721b(1) | Respondent skipped this question |
| Page 5: R 340.1721b(2) Q11 How would you categorize your support of R 340.1721b(2)? | Support the change as written |
| Q12 Specific comments about R 340.1721b(2) | Respondent skipped this question |
| Page 6: R 340.1723c(2)-(6) Q13 How would you categorize your support of R 340.1723c(2)-(6)? | Support the change as written |
| Q14 Specific comments about R 340.1723c(2)-(6) | Respondent skipped this question |

Page 7: R 340.1733(a)-(c)

| Q15 How would you categorize your support of R 340.1733(a)- (c) ? | Support the change as written |
|---|----------------------------------|
| Q16 Specific comments about R 340.1733(a)-(c) | Respondent skipped this question |
| Page 8: R 340.1733(d) Q17 How would you categorize your support of R 340.1733(d)? | Support the change as written |
| Q18 Specific comments about R 340.1733(d) | Respondent skipped this question |
| Page 9: R 340.1733(e)-(g) Q19 How would you categorize your support of R 340.1733(e)- (g)? | Support the change as written |
| Q20 Specific comments about R 340.1733(e)-(g) | Respondent skipped this question |
| Page 10: R 340.1733(h)-(j) Q21 How would you categorize your support of R 340.1733(h)- (j)? | Support the change as written |
| Q22 Specific comments about R 340.1733(h)-(j) | Respondent skipped this question |

| Collector: | Web Link 1 (Web Link) |
|----------------|------------------------------------|
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| Last Modified: | Tuesday, April 09, 2024 9:02:21 AM |
| Time Spent: | 00:06:37 |
| IP Address: | 207.179.104.195 |
| | |

Page 2: Demographics

| Q1 | | |
|---|---|--|
| First Name | | |
| Julie | | |
| Q2 | | |
| Last Name | | |
| Gordon | | |
| Q3 | Organization, including non-profits, advocacy groups, Local | |
| Are you providing comment as an individual or on behalf of an organization? | Education Agencies, or Intermediate School Districts (Please provide name of organization below.): | |

Q4

Email address

jgordon@northwested.org

Q5

County of Residence

29

Q6

School administrator and support

Northwest Education Services

What role best describes you in taking this survey?

Page 3: R 340.1721b Timelines

Do you support the proposed amendment to the title of R 340.1721b?

Q8

Specific comments about R 340.1721b

In 347 21 b.(2) (e)(a) at the bottom of page 2 of the strikethrough copy, it discussed an evaluation "when appropriate." Could "when appropriate" be more specific?- maybe 'if the REED team detemines there is a need for an evaluation'.

Also, it was unclear what the difference was between 'shall' vs. 'must'. Was there a grammar rule where 'shall' was kept vs. when it was replaced by 'must'?

Page 4: R 340.1721b(1)

Q9

How would you categorize your support of R 340.1721b(1)?

Specific comments about R 340.1721b(1)

Q10

Respondent skipped this question

Support the change as written

Page 5: R 340.1721b(2)

Q11

Support with minor revisions

How would you categorize your support of R 340.1721b(2)?

Q12

Specific comments about R 340.1721b(2)

In 347 21 b.(2) (e)(a) at the bottom of page 2 of the strikethrough copy, it discussed an evaluation "when appropriate." Could "when appropriate" be more specific?- maybe 'if the REED team detemines there is a need for an evaluation'.

Also, it was unclear what the difference was between 'shall' vs. 'must'. Was there a grammar rule where 'shall' was kept vs. when it was replaced by 'must'?

Page 6: R 340.1723c(2)-(6)

Support with minor revisions

| Q13 How would you categorize your support of R 340.1723c(2)-(6)? | Support the change as written |
|---|----------------------------------|
| Q14 Specific comments about R 340.1723c(2)-(6) | Respondent skipped this question |
| Page 7: R 340.1733(a)-(c) Q15 How would you categorize your support of R 340.1733(a)- (c) ? | Support the change as written |
| Q16 Specific comments about R 340.1733(a)-(c) | Respondent skipped this question |
| Page 8: R 340.1733(d) Q17 How would you categorize your support of R 340.1733(d)? | Support the change as written |
| Q18 Specific comments about R 340.1733(d) | Respondent skipped this question |
| Page 9: R 340.1733(e)-(g) Q19 How would you categorize your support of R 340.1733(e)- (g)? | Support the change as written |
| Q20 Specific comments about R 340.1733(e)-(g) | Respondent skipped this question |
| Page 10: R 340.1733(h)-(j) Q21 How would you categorize your support of R 340.1733(h)- (j)? | Support the change as written |

Q22 Specific comments about R 340.1733(h)-(j)

Respondent skipped this question